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**PROGRAMMA SVOLTO**

<b>DOCENTE</b>	<b>MARA PERIZZOLO</b>
<b>DISCIPLINA</b>	<b>INGLESE</b>
<b>CLASSE</b>	<b>1B TURISMO</b>

**Argomenti trattati:**

<b>1</b>  IDENTITY A2 to B1 (Starter, U1 and 2)	<b>Vocabulary</b> s- Countries and nationalities -the alphabet - cardinal numbers – colours -ordinal numbers days, months, seasons -dates -classroom objects -common adjectives -classroom language 1- Common nouns - Bedroom furniture -Physical appearance 2- Daily routine -Telling the time -Everyday activities <b>Grammar</b> S. be: affirmative, negative, interrogative and short answers question words -possessive adjectives -definite and indefinite articles -plural nouns this, that, these, those -possessive s -possessive pronouns -Whose -Imperative -Object pronouns 1. There is, there are -Some/any -Preposition of place -Have got -Adjective order 2. Present simple -Prepositions of time -Adverbs of frequency -Expressions of frequency <b>Culture</b> National stereotypes - Education in England Competences S- Talking about nationality -Give personal information -Talk about objects Talk about dates and possessions -Give and follow instructions 1. Talk about favourites Describe bedrooms -Talk about possessions and appearance -2. talk about routines Talk about lifestyle -Talk about habits
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<p>2</p> <p>IDENTITY A2 to B1 (U3 and 4)</p>	<p><b>Vocabulary</b></p> <p>3. Free-time activities -Play, do and go -Personality adjectives</p> <p>4. Clothes and accessories -Adjectives for clothes -Shops</p> <p><b>Grammar</b></p> <p>3. Can: ability -Adverbs of manner -Like, love, enjoy, hate + ing form</p> <p>4. Present continuous -Present simple vs present continuous -Dynamic and stative verbs</p> <p><b>Culture</b></p> <p>A teen's guide to London -Camden Market –</p> <p>Competences</p> <p>3. Talk about free time -Talk about ability -Talk about likes and dislikes</p> <p>4. talk about clothes and style -Talk about what's happening now talk about the present</p>
<p>3</p> <p>IDENTITY A2 to B1 (U5)</p>	<p><b>Vocabulary</b></p> <p>5. Food and drink -Portions and containers -Adjectives for food and drink</p> <p><b>Grammar</b></p> <p>5. Countable and uncountable nouns -Some, any, no -Much, many a lot of/lots of, a few, a little Too much, too many, (not) enough -Too+adjective, (not)+adjective+enough</p> <p>Competences</p> <p>5. Talk about food and drink -Talk about quantity and diet -Talk about quantity and food</p>

**Approfondimenti anche in riferimento all' Educazione civica:**

<p><i>Bullying and cyberbullying</i></p>	<p><b>Analisi del sito</b> <a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a> introduzione al tema bullismo cyberbullismo- analisi aspetti principali del fenomeno visione film in lingua inglese "The Unhealer" elaborazione e riflessione personale scritta sul tema</p>
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Colico, 10 giugno 2023

L'Insegnante.  
Mara Perizzolo

