



Ministero dell'Istruzione
Istituto d'Istruzione Superiore "MARCO POLO"
Località Boscone - Via La Madoneta 3 - 23823 COLICO

Tel. 0341/940413

Codice Fiscale: 92038240138 - C.M. LCIS003001 - Codice Univoco Ufficio UFGDY3

e-mail: lcis003001@istruzione.it pec mail: lcis003001@pec.istruzione.it

Sito web: www.marcopolocolico.edu.it

PROGRAMMA SVOLTO

DOCENTE/I	MARA PERIZZOLO
DISCIPLINA	INGLESE
CLASSE	2F meccanica/meccatronica

Libri di testo:

M. Bartram and R. Walton, *Venture B1* Oxford University Press,
H. Watson, S. Knipe, I. Nigra *Tracking Grammar* Mondadori Scuola
Venture B1+ AAVV, Oxford University Press

Argomenti trattati:

Funzioni linguistiche	Talking about unfinished actions and states -Talking about permission and obligation -expressing the purposes of things -Talking about processes and facts - Giving extra information about people or things Asking for and giving advice - Writing a job application letter Writing a CV Describing and giving information about people and things - Speculating about the past Making deductions - Talking about states and habitual actions in the past Talking about habits and familiar things - Talking about imaginary and hypothetical situations Making wishes - Talking about earlier past events - Health and fitness Medical science Learning a foreign language Appearance and self-image
Vocabulary	Geography, the environment, at the airport, Professional skills -Freedom and parental control - Computers the internet, technology Design and innovation - Describing places -Sightseeing -Household objects Unexplained phenomena - Education: University - British and American English - Phrasal verbs Personality – learning a foreign language


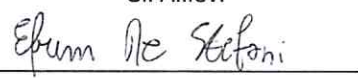
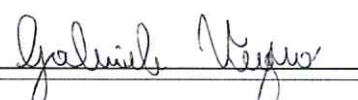
Grammar	<p><i>will, may, might</i>: Future predictions zero, first conditional <i>if, when, unless</i> I composti can <i>some, any, no, every, too, (not) enough, make vs do; get</i></p> <p>Present perfect continuous for/since, how long - make, let, be allowed - infinitive of purpose to+ verb, , expressing functions for+verb+ing - present simple passive, past simple passive: by Non-defining relative clauses: where, which, who, whose Modal verbs: should, ought to, had better, why don't Defining relative clauses where, which, who, whose, that - Omitting the relative pronoun Modal verbs must, may, might, could, can't Used to Be used to, get used to If I were you (second conditional) - Wish with past simple - On my own past perfect (before, after, when, by the time) could/couldn't/managed to/was/were able to</p>
Culture	<p>Two eco-projects ,Money Summer camps in the USA Great British innovations Young British inventor Container City, Unusual British Landmarks Stonehenge The Loch Ness Monster American Universities Life at University National Stereotypes</p>

Approfondimenti anche in riferimento all' Educazione civica:

Bullyng and cyberbullying	<p>Lessico in lingua inglese relativo a internet e ai <i>social network</i> Visione del webinar r dott. Pellai: "Bullying and cyberbullying prevention"</p>
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ATTIVITA' DI RECUPERO E SPORTELLI HELP
Effettuato corso di recupero pomeridiano dal 23 febbraio al 26 aprile 2022 (1 ora settimanale)

Colico, 8/06/22

<p>L'Insegnante.</p> 	<p>Gli Allievi</p>  
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